

What's the Big Idea?

Demographic Information

Where do your students get stuck?

As a teaching librarian, you are uniquely positioned to identify concepts that confound your students as they learn to navigate, select and use information.

We are seeking input from our fellow instructors on these "stuck places" as we consider the content of information literacy instruction. Specifically, we are looking to see if there are patterns that emerge in what practitioners identify as "troublesome" content, as we seek to identify core teaching concepts of our discipline.

Unless you express interest in participating in a future research project, your response is anonymous and indicates your consent to participate in this study.

Your participation is greatly appreciated!

Korey Brunetti
Amy Hofer
Lori Townsend

Does your library offer at least one for-credit course (IL, research, etc.)?

- Yes
- No

How long have you been teaching information literacy in a for-credit program?

- 0-3 years
- 3-5 years
- 5-10 years
- 10+ years

Which of the following best describes your institutional setting? (check all that apply)

- 2-year college
- 4-year college/university
- Public institution
- Private Institution

Other (please specify)

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Survey

Please identify three key concepts or big ideas that your students struggle to understand.

Describe each, then answer the following:

What do you think is the main reason your students struggle with this concept? As a librarian, how does your approach to this idea/concept differ from that of your students?

Concept #1

Concept #2

Concept #3

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Further Participation (Optional)

If you are interested in participating in an in-depth interview as part of the second phase of our research, please enter your name and preferred contact information. If not, simply leave this question blank and submit the survey.